

# Buckles and Bows Pre-School Nursery

Holy Family RC Primary School, Ongar Hill, Addlestone, Surrey, KT15 1BP



<b>Inspection date</b>	28 April 2017
Previous inspection date	25 March 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Overall, staff provide children with an interesting variety of activities that engage them well. Children make good progress from their starting points.
- Partnerships with parents are strong. Parents say they are happy with the amount of information they receive about their children's care, learning and development. They say they feel supported by staff and receive help and advice whenever they need it.
- Staff are warm and friendly. They form strong relationships with the children and get to know them very well. Staff provide good levels of care to help children feel secure.
- Staff are very successful in meeting the individual needs of each child, particularly children who are learning to speak English as an additional language and those who have special educational needs and/or disabilities. Staff work effectively with other professionals to support any children who need additional help.
- Self-evaluation is effective. The manager has a good understanding of the strengths of the pre-school and areas for future development.

### It is not yet outstanding because:

- Staff do not consistently gain a full range of information from parents about children's skills on entry, to help in the assessment of children's starting points and plan as fully as possible for their learning.
- Staff miss opportunities to explore further ways to extend children's thoughts and ideas, such as during their interactions with them.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- gather more detailed information from parents about what skills children already have when they first start at the pre-school to help more effectively identify children's starting points in learning
- develop further the techniques staff use to engage children to extend their thoughts and promote their thinking skills.

### Inspection activities

- The inspector observed activities inside and outdoors.
- The inspector talked with staff, children and the manager at appropriate times throughout the inspection.
- The inspector looked at children's assessment records and planning documentation, and checked evidence of suitability and qualifications of staff.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector carried out a joint observation of children's learning and staff's practice with the manager.

### Inspector

Joanne Allen

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a good understanding of safeguarding practices and know how to keep children safe in their care. The manager regularly monitors children's progress and makes changes to narrow any gaps in their achievement. For example, staff have transformed the pre-school reading area and introduced new ways of engaging children's interest in books to extend their experience of early reading. The management team implements rigorous recruitment procedures to ensure the suitability of staff and it monitors their ongoing performance effectively. For example, through effective induction, training and supervision arrangements, staff gain a clear understanding of their roles and responsibilities.

### Quality of teaching, learning and assessment is good

Staff monitor children's progress well to address their learning needs and keep parents informed about their children's ongoing progress. Staff promote children's physical development well. For example, children enjoy regular exercise in the outdoor area, where they practise taking safe risks, such as when using the climbing frame and manoeuvring bicycles and tricycles safely. Staff provide children with numerous opportunities to develop their art and design skills. For instance, children demonstrate great creative skills as they produce still-life paintings and drawings of real flowers. Children enjoy books and share ideas about their favourite pictures and characters. They eagerly join in songs and rhymes, listen attentively and respond well to instructions.

### Personal development, behaviour and welfare are good

Children have strong bonds with staff and are confident to ask for help. Children behave well and learn to share resources fairly and take turns. The manager is a good role model for both staff and children. For example, she steps in to show staff how to use distraction to manage children's behaviour effectively. Children become increasingly independent and learn to lead a healthy lifestyle. They help themselves to healthy snacks and tidy up resources. Staff support children to develop an awareness of differences in society. For example, children enjoy learning about a range of cultural celebrations. Staff conduct regular and robust checks on the premises to keep children safe and secure.

### Outcomes for children are good

All children make good progress and gaps in their learning are closing. They are well prepared for their next stage in learning and are gaining important skills for their move to school. Children are motivated and active learners. They engage in a variety of activities to promote their early reading and mathematical skills.

## Setting details

<b>Unique reference number</b>	119956
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1089231
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	46
<b>Name of registered person</b>	Buckles and Bows Pre-School Nursery Committee
<b>Registered person unique reference number</b>	RP518135
<b>Date of previous inspection</b>	25 March 2015
<b>Telephone number</b>	01932 827556

Buckles and Bows Pre-School Nursery registered in 1992. It is located on the site of the Holy Family Catholic Primary School in Addlestone, Surrey. The pre-school operates during term time only, from 9am to midday and 12.45pm to 3.15pm on Monday to Friday. A lunch session runs from midday to 12.45pm each day. Children can also stay all day from 9am to 3.15pm. The pre-school receives funding for the provision of free early education for children aged two, three and four years. The pre-school employs seven members of staff, five of whom have an appropriate early years qualification.

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